

Amendment No. 1 to SB1101

Kelsey
Signature of Sponsor

AMEND Senate Bill No. 1101*

House Bill No. 1460

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-1006, is amended by deleting the section and substituting instead the following:

(a) Beginning with the 2025-2026 school year:

(1) LEAs and public charter schools shall strive to provide age-appropriate and grade-appropriate instruction to public school students in grades five (5) and eight (8) on black history and culture and the contribution of black people to the history and development of this country and of the world. The instruction must strive to include the history, heritage, culture, experience, and ultimate destiny of all social, ethnic, gender, and national groups and individuals, and that such are represented as interdependent, interactive, and complementary; and

(2) LEAs and public charter schools are encouraged to provide age-appropriate and grade-appropriate instruction to public school students, at appropriate grade levels, as determined by the respective local board of education or public charter school governing body, other than the grade levels identified in subdivision (a)(1), on black history and culture and the contribution of black people to the history and development of this country and of the world. The instruction must strive to include the history, heritage, culture, experience, and ultimate destiny of all social, ethnic, gender, and national groups and

individuals, and that such are represented as interdependent, interactive, and complementary.

(b) The department of education shall strive to provide LEAs and public charter schools with a variety of age-appropriate and grade-appropriate internet resources and materials that may be used to provide age-appropriate and grade-appropriate instruction to public school students in grades five (5) and eight (8) on black history and culture and the contribution of black people to the history and development of this country and of the world. The resources and materials identified by the department must strive to aid educators and curriculum coordinators in creating programs and lesson plans. LEAs and public charter schools shall strive to determine the resources and materials that will be used to provide the instruction required and encouraged under subsection (a).

(c) The state board of education shall strive to include multicultural diversity when developing frameworks and standards to be taught at appropriate grade levels kindergarten through grade twelve (K-12).

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 6, Part 10, is amended by adding the following as a new section:

Academic standards in social studies adopted by the state board of education after July 1, 2021, must strive to include black history and culture and the contribution of black people to the history and development of this country and of the world. The academic standards in social studies adopted for implementation in the 2025-2026 school year, and in subsequent school years, must strive to include the history, heritage, culture, experience, and ultimate destiny of all social, ethnic, gender, and national groups and individuals, and that such are represented as interdependent, interactive, and complementary.

SECTION 3. Section 1 of this act takes effect July 1, 2025, the public welfare requiring it, and applies to the 2025-2026 school year and each school year thereafter. All remaining sections of this act take effect upon becoming a law, the public welfare requiring it.